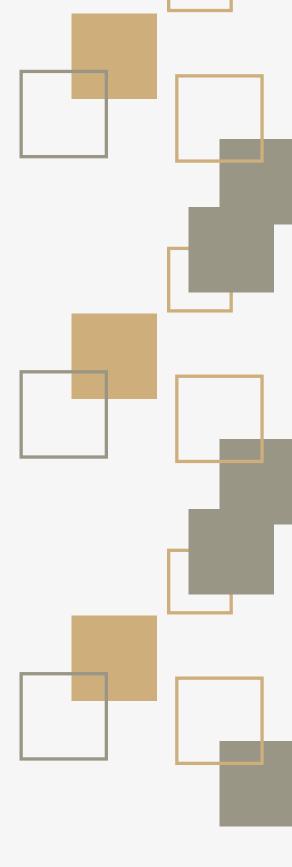


# Postgraduate Certificate in Academic Practice

**PCAP** 



UNIT FOR TEACHING EXCELLENCE AND LEADERSHIP

UTEL

www.uob.edu.bh

# INTRODUCTION

University of Bahrain The (UoB) Postgraduate Certificate in Academic Practice (PCAP) program is a faculty development initiative for early-career academic staff with less than five years of teaching experience. The program aims to equip participants with the knowledge, skills, and attitudes needed for academic success. fosterina professionalism. creativity. and effectiveness in teaching. It also helps participants align their practices with international academic norms and gain fellowship recognition from Advance HE (AHE).

At the core of the UoB PCAP program is the philosophy of reflective practice, which encourages both reflection-in-action (during teaching) and reflection-on-action (post-teaching). This approach allows academics to critically assess their teaching practices, develop innovative methodologies, and align their growth with the Professional Standards Framework (PSF).

Unlike many other programs, PCAP empowers participants to explore areas specific to their professional contexts. This encourages ongoing self-analysis, critical evaluation, and improvement, helping to create a culture of continuous professional development within higher education institutions.



## **Objectives**

The PCAP Program has three objectives:

- Develop the participants' teaching skills in relation to the PSF.
- 2 Enable the participants to evidence effective and inclusive practices within the PSF.
- 3 Facilitate the participants professional recognition of themselves as fellows of the AHE.

# **BENEFITS OF THE PROGRAM**



The ability to identify and address challenges in participants' teaching practices within their institutional and disciplinary contexts.



#### Collaboration

Enhancing cooperation and exploration of shared teachingrelated challenges among yourself and fellow academics



#### Skills

Lifelong skills for continuous professional development.



### **Accreditation**

Meeting the national quality assurance requirements for the Bahrain Education and Training Quality Authority (BQA).



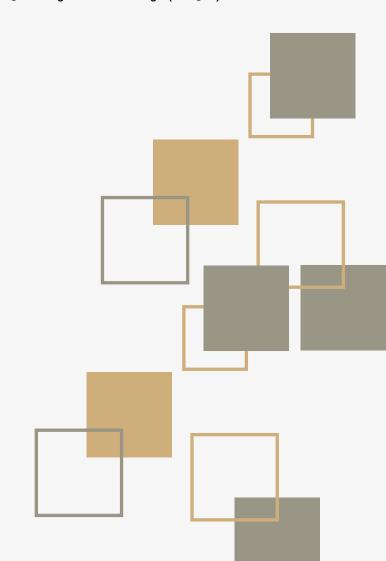
### Reflection

A reflective approach to enhancing professional practice.

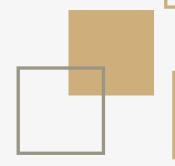


## **Fellowship**

Academic and professional recognition as Fellows of Advance HE, demonstrating excellence in teaching and learning.



# PROGRAM INTENDED LEARNING OUTCOMES



#### Upon completion of this Program, you will be able to:

- 1 Critically evaluate learning, teaching and assessment strategies in order to create a learning environment appropriate to the learner's needs.
- Take a pro-active collaborative and self-reflective role in the design, planning, and implementation of learning activities and/or programs of study that acknowledge the context of teaching and learning, in which the participants perform.
- 3 Critically evaluate current issues in research into learning, teaching and assessment within the discipline-specific and wider academic practice areas.
- 4 Critically evaluate professional practice, including underlying theories, values and assumptions and plan for continuing professional development

# **PROGRAM DELIVERY**

The **PCAP** program follows participant-centered delivery model. designed to foster independent learning and professional growth. It combines interactive workshops, mentoring, and self-directed study, allowing flexibility participants the determine how, what, and when to engage with their learning. The program encourages self-reflection on academic practices, promoting development in teaching and learning.

#### **Key Components:**

- Intensive Study Days: PSFaligned workshops for focused academic practice learning.
- **Mentoring:** Small-group sessions for reflection and skill development.
- Independent Study: Time for readings, assignments, and reflective tasks tailored to professional context.

# WORKSHOPS AND FOLLOW-UP DAYS

Participants in the PCAP program will engage in several key activities across two semesters. These include intensive workshops, assignments, and progress presentations.

#### Semester 1

- Intensive Workshops: These include workshops on Introduction to PSF, Reflective Practice & Reflective Writing, RAPP, Peer Observation of Teaching, and Action Research.
- **Submissions:** Participants will submit journals, an action research proposal, and a paper critique, along with peer observation of teaching reports.
- Action Research Presentations:
   Presentations of action research proposals will be held over two intensive days.

#### Semester 2

- Action Research Progress:
   Participants will present their action research progress, followed by a workshop on Portfolio & PDP.
- RAPP Progress: Participants will submit commentary on one PSF area and give RAPP progress presentations, with intensive follow-up days for these presentations.
- Final Submissions: The program concludes with an action research report and final RAPP portfolio submission.

## **ASSESSMENTS**

Participants must submit a Reflective Academic Practice Portfolio (RAPP) by April each year, which includes action research as a core component. Successful completion of the RAPP, meeting the program's assessment requirements, qualifies participants for professional recognition from Advance HE for Descriptor 2 (Fellowship).

The RAPP includes a combination of formative and summative assessments, such as action research reports, reflective journals, and presentations, designed to demonstrate and apply teaching practices aligned with the PSF.

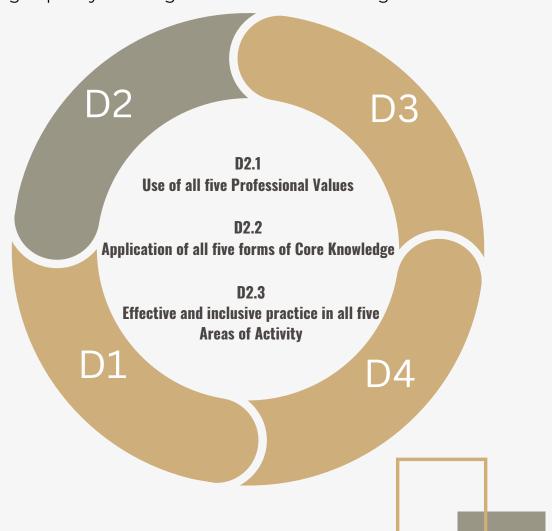
# REWARDS FOR PROGRAM GRADUATES

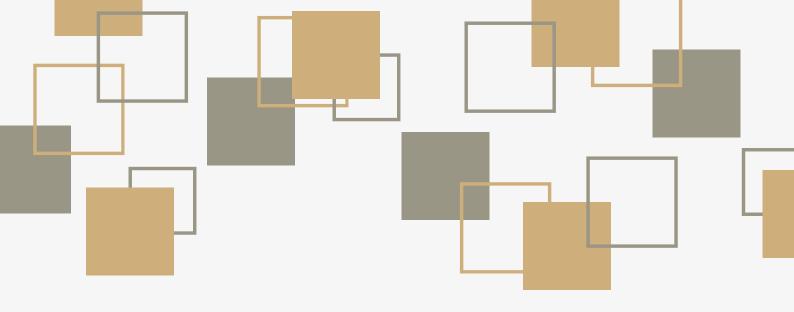
### **Postgraduate Certificate**

Postgraduate Certificate in Academic Practice from the University of Bahrain.

### D2: Fellowship

The PSF is comprised of four Descriptors. The PCAP program is accredited to confer a Fellowship (D2). D2 is suitable for individuals whose practice with learners has breadth and depth, enabling them to evidence all Dimensions. Effectiveness of practice in teaching and/or support of high-quality learning is demonstrated through evidence of:





# University of Bahrain UNIT FOR TEACHING EXCELLENCE AND LEADERSHIP

Please visit our website for additional information about our programs.





utel@uob.edu.bh



