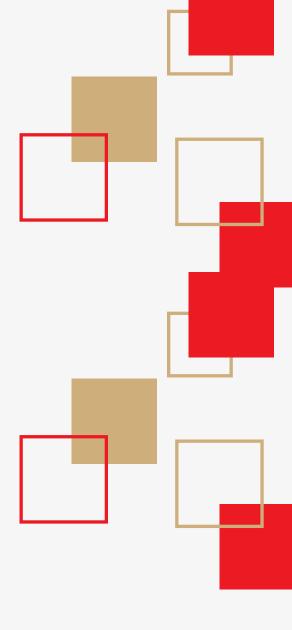


New to Teaching in Bahrain Program

NTB



UNIT FOR TEACHING EXCELLENCE AND LEADERSHIP

UTEL

www.uob.edu.bh

INTRODUCTION

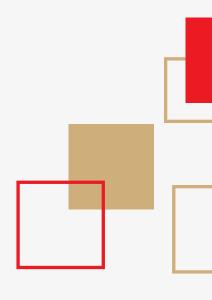
The New to Teaching in Bahrain (NTB) program is a faculty development initiative designed specifically for early-career academics and those teaching for the first time in Bahrain. Offered by the Unit for Teaching Excellence and Leadership (UTEL) at the University of Bahrain, this one-year program provides essential training and mentorship to equip participants with the skills, knowledge, and values required for effective teaching and learning in higher education. The NTB program also offers professional recognition through the Advance HE framework, culminating in the attainment of Associate Fellowship (AFHEA).

Objectives

The NTB Program has four objectives:

- To develop teaching skills aligned with the Professional Standards Framework (PSF), focusing on Areas of Activity A2 (Teach and Support Learning) and A3 (Assess and Provide Feedback).
- 2 To guide participants toward achieving professional recognition as an Associate Fellow of the Higher Education Academy (AFHEA).
- 3 To foster reflective practice and encourage continuous professional development.
- 4 To support new educators in their transition into higher education teaching in Bahrain.





BENEFITS OF THE PROGRAM

Recognition

Gain professional recognition as an Associate Fellow of the Higher Education Academy (AFHEA).

Develop

Enhancing cooperation and exploration of shared teachingrelated challenges among yourself and fellow academics

Support

Enhance teaching effectiveness through structured workshops and mentorship.

∱ Build

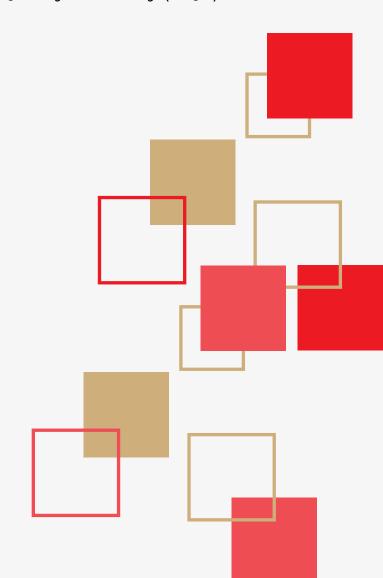
Build a reflective teaching portfolio aligned with international standards.

Strength

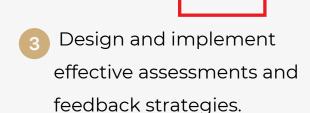
Strengthen understanding of Bahrain's higher education landscape and its quality assurance requirements.

Accreditation

Meeting the national quality assurance requirements for the Bahrain Education and Training Quality Authority (BQA).



PROGRAM INTENDED LEARNING OUTCOMES



Critically evaluate teaching and learning strategies within diverse educational contexts..

Upon completion of this Program,

you will be able to:

- 2 Demonstrate a reflective and evidence-informed approach to teaching practices.
- 4 Engage with professional standards and frameworks for continuous development..

PROGRAM DELIVERY

The NTB program is designed to support participants through various modes including of learning, Workshops, Mentorship, Follow-up Days, Independent Learning, and **Assessments**. During the academic year, six compulsory Workshops are offered, focusing on essential areas such as Reflective Practice. Teaching Strategies, and Assessment Techniques, with the opportunity to choose at least four additional workshops offered by UTEL.

Personalized Mentorship fosters professional growth, while Follow-up Days offer structured check-ins for feedback progress and addressing challenges. Participants also engage in Independent Learning through selfdirected activities—such as reflective writing and pedagogical research—that deepen their exploration of effective teaching practices. Finally, a series of formative and summative **Assessments** culminates in the submission of Professional **Practice** Accounts allowing (APP), participants to demonstrate and evaluate their professional development.

WORKSHOPS AND FOLLOW-UP DAYS

Participants are required to attend several functions that will help them develop their practice and prepare for a successful application for recognition. The functions are:

- 3 At least four workshops of the additional development workshops offered by the Unit for Teaching Excellence and Leadership (UTEL).
- Six compulsory workshops: Five at the beginning of the first semester and one at the beginning of the second semester of the academic year.
- 2 Three compulsory follow-up days evenly distributed through the academic year.
- 4 Mentor group meetings to support the participant development and application.

Participants will be given a schedule of workshops. These workshops are identified in relation to the PSF, allowing them to select those that align with the dimensions they wish to further develop in their practice.

ASSESSMENTS

Participants submit must Accounts of Professional Practice (APP) each academic year—one on focusing teaching supporting learning (A2) and the other on assessment and feedback (A3). Those who successfully meet NTB program assessment requirements through their APP submissions will be eligible for Associate Fellowship (AFHEA) from Advance HE.

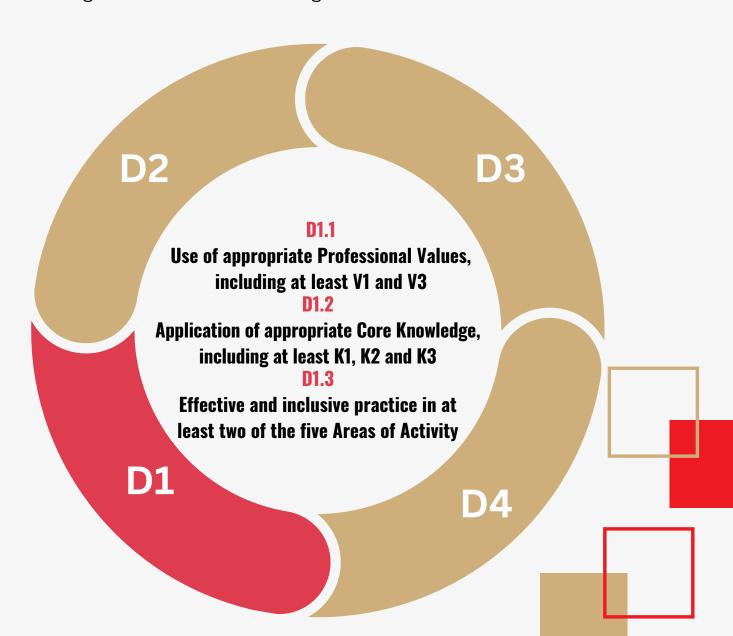
If a submitted APP does not meet the criteria, participants will be required to resubmit within two months for minor amendments or reapply in the following academic vear for major revisions. criteria include Assessment evidence of reflective practice, alignment with PSF standards, and incorporation of feedback from mentors and peers.

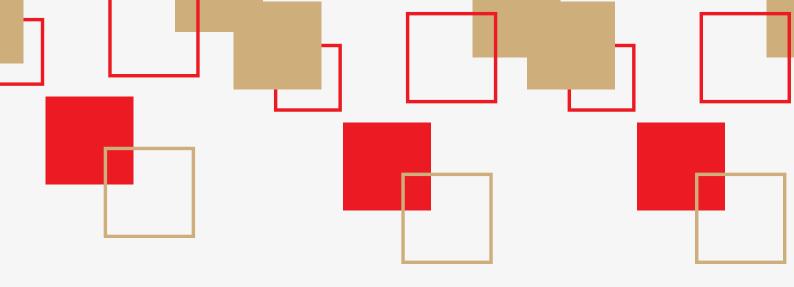
REWARDS FOR PROGRAM GRADUATES

The PSF is comprised of four Descriptors. The NTB program is accredited to the Associate Fellowship Descriptor 1 (D1).

D1: Associate Fellowship

D1 is suitable for individuals whose practice enables them to evidence some Dimensions. Effectiveness of practice in teaching and/or support of learning is demonstrated through evidence:





University of Bahrain UNIT FOR TEACHING EXCELLENCE AND LEADERSHIP

Please visit our website for additional information about our programs.





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