

Bachelor of Science in Nursing End Program Students' Learning Outcomes (EPSLO)

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EPSLO # a: Provide comprehensive, culturally sensitive nursing care by integrating knowledge, skills and attitudes, applying evidence-based practice and utilizing critical thinking

EPSLO #b: Actively address ethical issues related to the protection of clients' rights and facilitate informed decision making.

EPSLO # c: Assess health education needs at various levels of care and develop health education packages to promote wellbeing for both clients and identified population groups.

EPSLO # d: Utilize best nursing practices to enhance the safety and quality of care.

EPSLO # e: Interact effectively with members of healthcare teams and clients in order to promote health and improve the quality of care through the application of management processes and leadership skills.

EPSLO # f: Accept responsibility for personal professional judgments and actions in accordance with the scope and standards of practice and the code of professional conduct.

EPSLO # g: Sustain competence by participating in life-long learning, research and professional development.

EPSLO # h: Promote the image of the nursing profession in society.

Measuring End Program Students' Learning Outcomes (EPSLO)

Assessment Method	Frequency of Data Collection and Frequency of EPSLO Assessment	Expected Level of Achievement (ELA)
Direct Assessment Methods		
1. Clinical Performance Evaluation of the Integrative Practicum Course (NUR425)	Annually (end of the academic year, first week of May)	<ul style="list-style-type: none"> - 90% of the students will attain an >85% (>3 out 4 in numerical scale) in all the items of the mapped section of the clinical evaluation tool in NUR425.
2. Comprehensive Examination of Integrated practicum (NUR425)	Annually (end of the academic year, End of May)	<ul style="list-style-type: none"> - 95% of the students will attain 70% or higher of the mapped question
Indirect assessment methods		
3. Program Advisory Committee (PAC)	Annual	<ul style="list-style-type: none"> - 90% of the PILOs are approved, and recommendations to be suggested as required.
4. Alumni Survey	Every two years	<ul style="list-style-type: none"> - A minimum 70% of alumni rating their responses above 3 out 5-point Likert scale
5. Employer Survey	Every two years	<ul style="list-style-type: none"> - A minimum 70% of alumni rating their responses above 3 out 5-point Likert scale.
6. QAAC Internal Quality Review (IQR)	Every four years	<ul style="list-style-type: none"> - 90% of the PILOs to be approved, and recommendations to be suggested as required.
7. External Quality Review (EQR)	Every four years	<ul style="list-style-type: none"> - 90% of the PILOs to be approved, and recommendations to be suggested as required.

Mapping of the Clinical performance component with the Program Intended Learning Outcomes (PILOs)

Sl. No.	Components of Clinical Performance	a	b	c	d	e	f	g	h
1.	Professionalism, Responsibility and Accountability						x		x
2.	Ethical Standards;		x						
3.	Communication, Collaboration and Leadership					x			
4.	Comprehensive and Culturally Sensitive Nursing Care	x							
5.	Health Education			x					
6.	Patients' Safety				x				
7.	Professional Development and self-directed learning						x		

PILOs Assessment Results -Direct Assessment Methods

	Direct Assessment Methods of EPSLO			
	Clinical Performance Evaluation of the Integrative Practicum Course (NUR425)		Comprehensive Examination of Integrated practicum (NUR425)	
	2023-2024	2024-2025	2023-2024	2024-2025
EPSLO # a	89%	97%	90.38%	91.64%
EPSLO # b	86%	86%	87.09%	91.20%
EPSLO # c	88%	93%	90.88%	89.76%
EPSLO # d	86%	84%	88.03%	90.17%
EPSLO # e	81%	83%	91.43%	91.12%
EPSLO # f	97%	98%	91.31%	90.95%
EPSLO # g	90%	86%	94.39%	92.25%
EPSLO # h	97%	97%	90.75%	90.26%

PILOs Assessment Results- Direct Assessment Methods

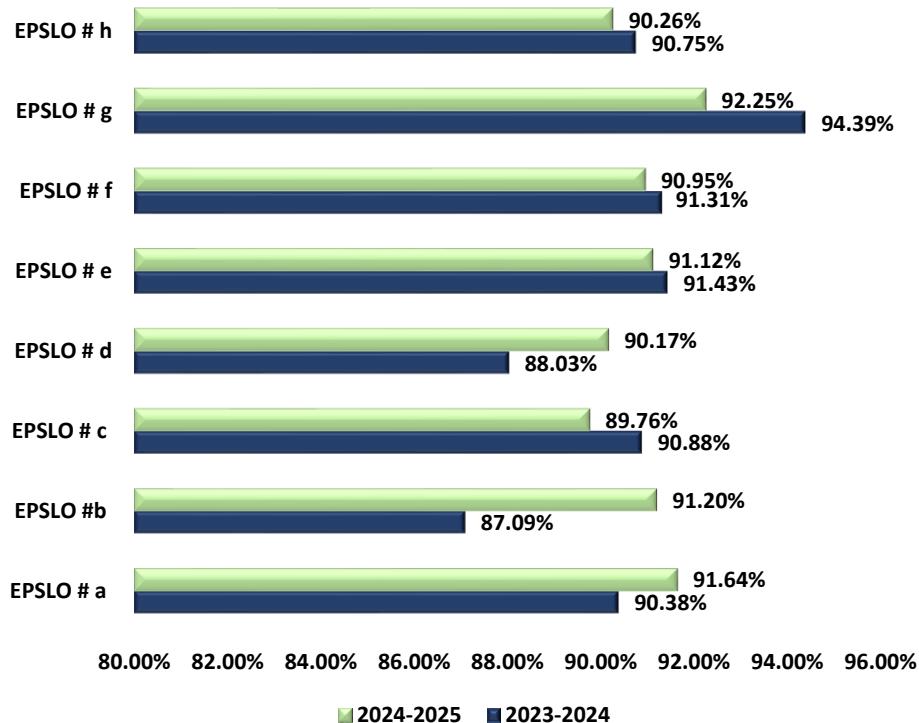


Figure 1: Clinical Performance Evaluation of the Integrative Practicum Course (NUR425)

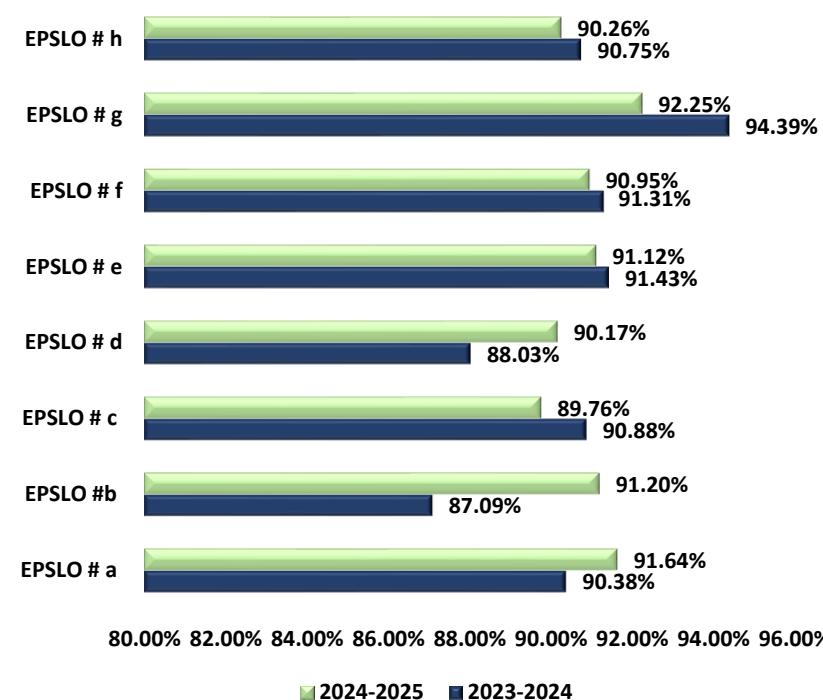


Figure 2: Comprehensive Examination of Integrated practicum (NUR425))



PILOs Assessment Results -Direct Assessment Methods

Indirect Assessment Methods of EPSLO				
Program Advisory Committee (PAC)	The PAC reviewed PILOs of the BSN, the credit hours, pre-requisites, and clinical training hours of the courses.			
	QAAC Internal Quality Review (IQR)			
External Quality Review (EQR)	The course syllabus covers both theory and practice, and between knowledge and skills in the BSN study plan. The teaching methods used by staff are appropriate to the study content, meet current international teaching requirements, and enable the students to achieve the CILOs.			
PILOs	Employer Responses		Employer Survey	
	3 out 4	4 out of 4	3 out 4	4 out of 4
EPSLO # a	43.9	38.3	38.8	35.8
EPSLO # b	52.3	33.6	44.8	35.8
EPSLO # c	38.3	40.2	32.8	25.4
EPSLO # d	40.2	48.6	37.3	26.9
EPSLO # e	36.4	43.9	34.3	29.9
EPSLO # f	43.9	50.5	46.3	41.8
EPSLO # g	38.3	31.8	22.4	26.9
EPSLO # h	42.1	44.9	46.3	20.9